

Articulation Screener

The Purpose of this Screener

This screener was created to help Speech Language Pathologists, teachers and parents quickly assess if a child's speech errors appear to be typical or delayed. It is also intended to help identify which speech sounds are in error and as a guide when outlining speech goals. It is not a standardized assessment and is not intended to be used to qualify a child for speech therapy services.

Student Information

Name _____ Male Female Date _____

DOB _____ Age _____ Teacher _____ School _____

Parent/s _____ Phone _____ Email _____

Comments _____

How to Use this Screener

- 1 Point to the picture of each word (found on pages 4 & 5) and ask, "What is that?" If the child doesn't know what the picture is say, "I call it a (name of the picture). What do I call it?"
- 2 When the child says the word **score their response in the box next to the word** by placing a **✓check** in the box if the target sound is said correctly or place an **X** in the box if the target sound is said incorrectly. When a word is said incorrectly use the line to the right of the word to transcribe how the word was said.



piano _____ (write how the word was said incorrectly on the line)

- 3 Each word targets the sound in a specific sound position.

Words with a **red box** test the target sound in the **initial position** (beginning) of the word.

 initial

Words with a **blue box** test the target sound in the **medial position** (middle) of the word.

 medial

Words with a **green box** test the target sound in the **final position** (end) of the word.

 final

**** Score the sound that appears in the same color text as the scoring box. ****

- 4 Once you have completed the screener add up the number of boxes you have marked incorrect. Place the total number incorrect at the end of the screener on the specified line. Then check the age approximation boxes to determine if a delay is probable. If this screener reflects a delay further evaluation is recommended.

2 yrs **P - Sound** /p/
(mastered around 2 yrs. old)

piano _____

apple _____

mop _____

2 yrs **B - Sound** /b/
(mastered around 2 yrs. old)

book _____

rabbit _____

crib _____

2 yrs **M - Sound** /m/
(mastered around 2 yrs. old)

mop _____

hammer _____

thumb _____

2 yrs **H - Sound** /h/
(mastered around 2 yrs. old)

hammer _____

2 yrs **N - Sound** /n/
(mastered around 2 yrs. old)

nose _____
(point to your nose)

piano _____

sun _____

3 yrs **D - Sound** /d/
(mastered around 3 yrs. old)

dishes _____

ladder _____

slide _____

3 yrs **T - Sound** /t/
(mastered around 3 yrs. old)

teeth _____

guitar _____

rabbit _____

3 yrs **K - Sound** /k/
(mastered around 3 yrs. old)

ketchup _____

vacuum _____

book _____

3 yrs **G - Sound** /g/
(mastered around 3 yrs. old)

guitar _____

yogurt _____

frog _____

3 yrs **W - Sound** /w/
(mastered around 3 yrs. old)

watch _____

4 yrs **NG - Sound** /ŋ/
(mastered around 4 yrs. old)

blanket _____

swing _____

4 yrs **F - Sound** /f/
(mastered around 4 yrs. old)

feather _____

muffin _____

giraffe _____

5 yrs **V - Sound** /v/
(mastered around 5 yrs. old)

vacuum _____

shovel _____

stove _____

5 yrs **Y - Sound** /j/
(mastered around 5 yrs. old)

yogurt _____

5 yrs **CH - Sound** /tʃ/
(mastered around 5 yrs. old)

chair _____

ketchup _____

watch _____

5 yrs **J - Sound** /dʒ/
(mastered around 5 yrs. old)

giraffe _____

pajamas _____

orange _____

5 yrs **L - Sound** /l/
(mastered around 5 yrs. old)

ladder _____

balloons _____

shovel _____

5 yrs **SH - Sound** /ʃ/
(mastered around 5 yrs. old)

shovel _____

dishes _____

brush _____

5 yrs **S - Sound** /s/
(mastered around 5 yrs. old)

sun _____

dresser _____

grass _____

6 yrs **Z - Sound** /z/
(mastered around 6 yrs. old)

zebra _____

scissors _____

nose _____
(point to your nose)

6 yrs **R - Sound** /r/
(mastered around 6 yrs. old)

rabbit _____

giraffe _____

ladder _____

6 yrs **S - Blends** /s/
(mastered around 6 yrs. old)

stove _____

skunk _____

spoon _____

swing _____

slide _____

snake _____

smoothie _____

6 yrs **L - Blends** /l/
(mastered around 6 yrs. old)

blanket _____

flag _____

glue _____

clock _____

plane _____

slide _____
(Do not count in total # of errors if an error was already counted in the S-Blends for "slide")

6 yrs **R - Blends** /r/
(mastered around 6 yrs. old)

brush _____

dresser _____

frog _____

grass _____

crib _____

train _____

pretzel _____

7 yrs **TH - Sound** /θ/ /ð/
(mastered around 7 yrs. old)

thumb _____

feather _____

toothbrush _____

teeth _____

Age Approximation - based on total # of errors

_____ Total number of errors

<input type="checkbox"/> More than 45 errors (under 2 yrs old)	<input type="checkbox"/> 3 - 10 errors (around 5 yrs old)
<input type="checkbox"/> 31 - 45 errors (around 2 yrs old)	<input type="checkbox"/> 2 errors (around 6 yrs old)
<input type="checkbox"/> 17 - 30 errors (around 3 yrs old)	<input type="checkbox"/> 1 error (around 7 yrs old)
<input type="checkbox"/> 11 - 16 errors (around 4 yrs old)	<input type="checkbox"/> 0 errors (around 8 yrs old)

**Check the box that corresponds with the total number of errors to get an approximate developmental age for speech pronunciation.



