

L-SS

INTERMEDIATE UNIT I
INDIVIDUAL SPEECH/LANGUAGE PLAN

INSTRUCTIONAL AREA: Language: Syntax/Semantics

NAME: _____ DATE: _____

ANNUAL GOAL: *The student will demonstrate the acquisition of oral grammar in the use of words, phrases, & sentences.*

Codes (Use numbers and letters only)

<u>Conditions</u>	<u>Criteria</u>
1. In a variety of settings	a. ____% accuracy as judged by the clinician, parent and teacher
2. In imitative tasks	b. To the satisfaction of the clinician, parent and teacher
3. Independently	
4. Spontaneously	

Short-Term Objectives		Conditions	Criteria	Date Completed
The student will:				
____ 1. Use prepositions (in, on, etc.)	1.	_____	_____	_____
____ 2. Use pronouns (personal, demonstration, objective, possessive, reflexive).	2.	_____	_____	_____
____ 3. Use limited articles (a, the) and limited plurals (cats, bugs, etc.)	3.	_____	_____	_____
____ 4. Use negative terms (no, not, don't) in oral phrases and sentences	4.	_____	_____	_____
____ 5. Use limited question forms (what doing? where, who?)	5.	_____	_____	_____
____ 6. Use 'ing' on verbs, without auxiliary (mommy sitting)	6.	_____	_____	_____
____ 7. Use yes/no questions, without subject/verb inversions (gonna eat?)	7.	_____	_____	_____
____ 8. Use adjectives after articles or modifiers (the big boy)	8.	_____	_____	_____
____ 9. Use regular and irregular past tense verb forms	9.	_____	_____	_____
____ 10. Use 'I' as a subject, or at the beginning of sentences and use personal pronouns in objective and possessive case	10.	_____	_____	_____
____ 11. Use auxiliary + verb in affirmative, declarative phrases and sentences	11.	_____	_____	_____
____ 12. Use subject/verb inversions in questions, phrases and sentences	12.	_____	_____	_____
____ 13. Use inflections of the verb 'to be'; am, was, are, where, etc.	13.	_____	_____	_____
____ 14. Use third person singular 's' on verbs (runs, eats, breaks)	14.	_____	_____	_____
____ 15. Use forms of 'do' (don't, doesn't, doing) and contractions (won't)	15.	_____	_____	_____
____ 16. Use present & past tense models (can-could, etc.)	16.	_____	_____	_____
____ 17. Use negatives formed with modals, auxiliary, or 'be' verbs (can't, may not, isn't)	17.	_____	_____	_____
____ 18. Use derivational endings for nouns (er, est) & comparative & superlative forms for adjectives (est, er)	18.	_____	_____	_____
____ 19. Use future, present, & past tense verbs & complex verb forms (should have been sleeping)	19.	_____	_____	_____
____ 20. Use correct forms in ask/tell constructions	20.	_____	_____	_____
____ 21. Use "and" in a list or series and compound sentences	21.	_____	_____	_____
____ 22. Use infinitives incorporated into sentences (I am going to run fast)	22.	_____	_____	_____
____ 23. Use "so" "if" and "because" as conjunctions	23.	_____	_____	_____
____ 24. Use adverbial clauses & adjective clauses	24.	_____	_____	_____
____ 25. Other: _____	25.	_____	_____	_____

