

**INTERMEDIATE UNIT I  
INDIVIDUAL SPEECH/LANGUAGE PLAN**

**INSTRUCTIONAL AREA:** Language/Auditory Processing

**NAME:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**ANNUAL GOAL:** *The student will demonstrate progress in the acquisition of auditory discrimination, sequential memory, and/or recall.*

Codes (Use numbers and letters only)

<u>Conditions</u>	<u>Criteria</u>
1. In the therapy room. 2. In the classroom. 3. In imitative tasks. 4. Independently 5. Spontaneously	a. _____ out of _____ trials. b. Increased frequency over baseline. c. _____ % of accuracy as judged by clinician. d. As monitored by parent and/or teacher. e. Other _____

Short-Term Objectives		Conditions	Criteria	Date Completed
The student will:				
_____ 1. Localize the source of sound.	1.	_____	_____	_____
_____ 2. Identify environmental sounds.	2.	_____	_____	_____
_____ 3. Imitate loud/soft, fast/slow, long/short and high/low sounds.	3.	_____	_____	_____
_____ 4. Discriminate sounds grossly same or different.	4.	_____	_____	_____
_____ 5. Discriminate same or different phonemes.	5.	_____	_____	_____
_____ 6. Discriminate same or different one-syllable words.	6.	_____	_____	_____
_____ 7. Associate sound and symbol.	7.	_____	_____	_____
_____ 8. Demonstrate sequential memory by breaking words into phonemic units or syllables.	8.	_____	_____	_____
_____ 9. Demonstrate sequential memory: sentence building (to _____ length).	9.	_____	_____	_____
_____ 10. Demonstrate auditory memory: sentence completion.	10.	_____	_____	_____
_____ 11. Demonstrate grammatical closure: sentence completion.	11.	_____	_____	_____
_____ 12. Demonstrate auditory memory by recalling facts in a 3-fact story.	12.	_____	_____	_____
_____ 13. Follow directions (2, 3, or 4 steps) for motor or written tasks.	13.	_____	_____	_____
_____ 14. Retrieve (2, 3, 4, 5) items in a sequence.	14.	_____	_____	_____
_____ 15. Demonstrate auditory organization: word associations.	15.	_____	_____	_____
_____ 16. Demonstrate auditory associations by completing "What goes with..?" activities & orally completing classification activities.	16.	_____	_____	_____
_____ 17. Recall in sequence 5 facts of an activity or story presented orally.	17.	_____	_____	_____
_____ 18. Give directions in sequence: minimum of 5 steps.	18.	_____	_____	_____
_____ 19. Demonstrate mental imagery: answer "What if?" questions.	19.	_____	_____	_____
_____ 20. Demonstrate auditory association by completing analogies as presented.	20.	_____	_____	_____