



# PaTTAN-Pittsburgh

## January - March 2018

### Schedule of Events



## January 2018



**January 3, 2018  
(9:00 am – 3:30 pm)**  
**IDEA Training for Charter Schools**  
**PaTTAN - Pittsburgh**

Designed to support charter school educators and leaders in their understanding and application of IDEA and Chapter 711, this session will address key touch points throughout the process of identifying and providing services for students with disabilities. This session will be interactive to provide clarification and opportunity to interact with regulatory information and school-related scenarios.

**January 10, 2018 (9:00 am – 3:30 pm)**  
**Tools for Your Speech Language Toolbox: Place Voice Manner Charting and Intelligibility Measures**  
**PaTTAN - Pittsburgh**

Diagnostics are the key to appropriate identification and dismissal of students from speech language services. There are many tools that are used in an effective assessment. Two tools that are useful for SLP to determine a student's current level of functioning and to plan intervention or dismissal are place voice manner charting (PVM) and intelligibility measures. Use of PVM charting is a quick way to determine the skills in a student's sound system and to reflect upon these skills in order to select evidence based treatment methods. In addition to PVM analysis, taking intelligibility measures is a quick and effective way to assess the student's communication skills. This session will be hands on practice to effectively take data utilizing these two methods and how to document the data appropriately.

**January 11, 2018 (9:00 am – 1:15 pm)**  
**Universal Screening for Behavior: Nuts and Bolts to Implementation**  
**PaTTAN - Pittsburgh**

Universal screening of behavior is a research validated means to detect individual students or groups of students at risk of achieving poor learning outcomes and/or developing behavior problems. This session will focus on the rationale and benefits for the use of universal screening of behavior. Participants will discuss the characteristics of evidence based screeners and commercially available screening tools. A demonstration on how to organize intervention grids to provide supports to groups of students as well as individual students will also be provided.

**January 16, 2018 (9:00 am – 3:15 pm)**  
**March 7, 2018 (9:00 am – 1:15 pm)**  
**Building Administrator Capacity: A Focus on Secondary Transition**  
**PaTTAN - Pittsburgh**

Through this training series, administrators who serve as Local Education Agency (LEA) representatives will become equipped with tools to lead compliant and best practice secondary transition programs to meet the needs of students of transition-age. In addition, administrators will review their current practices related to secondary transition and determine ways in which to enhance programming for successful post-secondary goals for all students.

**January 17, 2018 (3:00 pm – 4:00 pm)**  
**Advanced Essentialization Winter Series**  
**Making AEC Meaningful for Students with the Most Significant Cognitive Disabilities**  
**Webinar**

This course is designed for participants who teach students with the most significant cognitive disabilities. This course will provide participants an opportunity to explore alternate eligible content and intents across subject areas and learn ways to make it meaningful for these students at the least complex content level. Essentialized examples, sample content targets, and instructional activities will be shared.

**January 23, 2018 (1:00 pm – 2:00 pm)**  
**Family Engagement Webinar Series - Engaging Families: Fostering Partnerships**  
**Partners in Secondary Transition: What Families Need to Know**  
**Webinar**

Family member support is integral to a youth transitioning from high school to adult life. Matters such as customized employment, entitlement vs eligibility, and exploring the option of a two or four year college, are just a few of the topics that may be explored during the transition process. During this webinar, PaTTAN consultants will introduce available resources such as the Family 1-Page Guides and Planning for the Future Checklist to LEAs and discuss strategies for sharing them with parents and family members in supporting youth in preparing for post-secondary education, employment, and independent living.

**January 31, 2018 (2:00 pm – 3:30 pm)**  
**February 7, 2018 (2:00 pm – 3:30 pm)**  
**February 14, 2018 (2:00 pm – 3:30 pm)**  
**Evidence of Language Use: Progress Monitoring for English Learners in MTSS**  
**Webinar**

State-Required Reclassification, Monitoring and Re-Designation of English Learners - This session will focus on the interpretation and implementation of the PDE State-Required Reclassification, Monitoring and Re-Designation of English Learners (ELs) for the 2017-2018 school year. Participants will also examine how this document will impact the instruction and assessment of English learners.

**January 31, 2018 (3:00 pm – 5:00 pm)**  
**BASIC iPad Accessibility 1.0 For Education Access**  
**Speech Accessibility and VoiceOver**  
**Webinar**

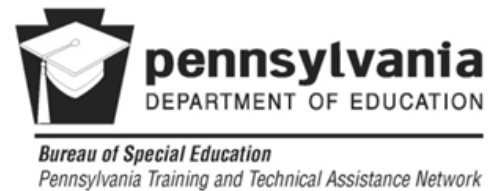
This training will cover an in-depth examination of vision settings available across iOS devices. These settings will help all students of iOS devices make their function more efficient. This will cover the settings and features for speech output across iOS devices. This will cover VoiceOver settings and connection to refreshable braille displays. Participants are encouraged to use their own device to follow along with these practical examples.



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## February 2018



**February 7, 2018 (8:30 am – 4:45 pm)**

**Pennsylvania LETRS: Language Essentials for Teachers of Reading and Spelling**

**PA LETRS Module 4, 2nd Ed.: The Mighty Word: Building Vocabulary and Oral Language**  
**PaTTAN - Pittsburgh**

In Module 4 the focus is on building vocabulary and oral language. The learner will increase knowledge of

relationships among words and the effective instructional practices to increase students' vocabulary.

**February 8, 2018 (4:00 pm – 6:00 pm)**

**The Writing Toolkit for Students who are Deaf/Hard of Hearing: Genre, Discipline Specific Writing**

**Webinar**

In this session, participants continue to develop the knowledge and skills necessary to improve writing instruction for students who are deaf or hard of hearing. Phases of genre-specific writing instruction, such as learning about genre, evaluating genre, and writing genre, will be discussed. Because students who are knowledgeable about text structure, recall and write text better than others who aren't, this session will highlight the importance of making text structure for the genres of narrative, informational/explanatory, and opinion/argumentative writing visually explicit.

**February 9, 2018 (8:30 am – 12:00 pm)**

**Using Rate of Improvement (ROI) to Inform Instructional Intensity and Response to Intervention**

**PaTTAN - Pittsburgh**

In this introductory session, participants will understand how to use progress-monitoring data to inform instructional intensity across the tiers. Case studies will be used to situate the importance of ROI calculation as an RtI methodology within the context of a Multi-Tiered System of Supports (MTSS).

**February 10, 2018 (11:00 am – 3:00 pm)**

**2017-2018 Educational Interpreter Training Series**

**Roman Numeral II: Unpacking Sign to Voice Essentials**

**Videoconference – PaTTAN Pittsburgh and sites across Pennsylvania**

The intent of this training is to review the elements important to Roman Numeral II: Sign to Voice. Participants will focus on matching the signer's register and affect. We will view a variety of child signers and focus on word choices that reflect the register of the child. Individuals will learn how to avoid extraneous verbiage that distracts from the message and how to develop a more fluent representation of the signer's ASL/PSE into spoken English.

**February 12, 2018 (3:00 pm – 4:00 pm)**

**Supplementary Aids and Services Consideration Toolkit: An Introduction**

**Webinar**

The Supplementary Aids and Services (SaS) Consideration Toolkit provides IEP teams a process to determine the supports and services a student needs in order to be successful. Using the SaS Toolkit, teams analyze the instructional, physical, and social environment of a general education classroom from the perspective of an individual student. The intended outcome of using the SaS Toolkit is to identify a list of environmentally-referenced supplementary aids and services to enhance participation and learning for a student with a disability in the general education classroom.

**February 15, 2018 (8:30 am – 3:30 pm)**

**DIBELS Math Essentials Training Workshop**

**PaTTAN - Pittsburgh**

Participants will be provided with the DIBELS Math Essential Training Workshop. Participants will learn the foundations of DIBELS Math and the administration and scoring of the DIBELS Math subtests. Subtests will be modeled and participants will have practice opportunities with DIBELS Math subtest administration and scoring.

**February 15, 2018 (10:00 am – 12:00 pm)**

**PaPOS Exit Survey Overview and Procedural Training**

**Webinar**

This session will provide participants with an understanding of the Pennsylvania Post School Outcome Survey (PaPOS) and the requirements for implementation. The purpose of PaPOS is to determine, for the state as a whole, the extent to which students are achieving transition outcomes as stated in their Individualized Education Programs (IEPs). This is a required training for LEAs.



**February 21, 2018 (3:00 pm – 4:00 pm)**

**Advanced Essentialization Winter Series**  
**Complex Math Concepts: A Deeper**

**Exploration of Content, Intents and Essentialization Examples**

**Webinar**

This course is designed for those participants who have a basic understanding of the essentialization process as provided in prior webinars. This course will provide participants with additional essentialization examples for a deeper understanding of what some consider more complex math content. This content can be different from what has traditionally been implemented as functional math for students eligible for an alternate assessment. In addition to essentialization examples, ideas for enhancing understanding of the content will be addressed. Examples of how to make complex content meaningful and accessible will be provided.



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**pennsylvania**  
DEPARTMENT OF EDUCATION

Bureau of Special Education  
Pennsylvania Training and Technical Assistance Network

## March 2018



### March 14, 2018 (9:00 am – 3:30 pm) International Phonetic Alphabet (IPA) Review

#### PaTTAN - Pittsburgh

The International Phonetic Alphabet (IPA) is a notation system for the sounds of oral language. The correct use of the IPA system is required in assessing students with

speech sound disorders with formalized assessment tools. The system also involves the transfer of sound descriptions between providers and use in the analysis of the student's sound system. We will also discuss the phonemes in the American English Standard and Spanish dialects. This course is intended to be a refresher only.

### March 15, 2018 (8:30 am – 4:00 pm)

#### DIBELS Math Data Interpretation

##### PaTTAN Pittsburgh

This training offers advanced training in the application of DIBELS Math data within a Multi-Tiered System of Support (MTSS). Practitioners will interpret DIBELS Math data at the systems, classroom, and student levels (K-6). Participants will also engage in instructional grouping and matching, goal setting, and the evaluation of current evidence-based methodologies for improving outcomes for all students. Interdisciplinary teams and/or practitioners are strongly encouraged to bring their own grade and/or student level data for analysis. It is strongly recommended that participants attend the DIBELS Math Essentials Training prior to attending this workshop.

### March 21, 2018 (8:30 am – 4:45 pm)

#### Pennsylvania LETRS: Language Essentials for Teachers of Reading and Spelling

##### PA LETRS Module 5, 2nd Ed.: Getting Up to Speed:

##### Developing Fluency

#### PaTTAN - Pittsburgh

Module 5 reviews the rationale for a fluency component in lesson design. Participants learn and practice techniques for speed drills, repeated readings, simultaneous and alternate oral reading, calculating reading fluency, and charting the results of exercises. (Focus: Kindergarten through Second Grade; Remedial Instruction)

### March 22, 2018 (1:00 pm – 2:00 pm)

#### Family Engagement Webinar Series - Engaging Families: Fostering Partnerships

##### Nothing About Me Without Me: Engaging Families Through Student Participation in Meetings and Events

##### Webinar

When students are responsible for sharing their progress, challenges and achievements with their families, conferences and meetings take on new meaning. During this webinar, members of an LEA along with PaTTAN educational consultants will share their experiences and the impact student-involved conferences and school activities have on family-school partnerships. Engaging families in supporting their students' learning is bolstered when students are active in their education and planning for the future.

### March 28, 2018 (1:00 pm – 4:15 pm)

#### Advanced Practices in the Use of ROI for SLD Determination

##### PaTTAN Pittsburgh

As cross-disciplinary teams become more sophisticated in their understanding and application of Response to Intervention (RtI) Methodologies, practitioners have requested support with the consideration of Rate of Improvement (ROI) toward SLD determination relative to other contextual factors, including the effectiveness of the school's multi-tiered system of supports (MTSS). Participants will briefly review the conceptual underpinnings of ROI and learn how to make contextually-informed decisions use ROI trajectories. Exemplars for writing evaluation reports using RtI Methodologies will also be shared.

### March 28, 2018 (3:00 pm – 4:00 pm)

#### Advanced Essentialization Winter Series

##### Complex ELA Concepts: A Deeper Exploration of Content, Intents and Essentialization Examples

##### Webinar

This course is designed for those participants who have a basic understanding of the essentialization process as provided in prior webinars. This course will provide participants with additional essentialization examples for a deeper understanding of what some consider more complex ELA/Reading content. This content can be different from what has traditionally been implemented as functional ELA for students eligible for an alternate assessment. In addition to essentialization examples, ideas for enhancing understanding of the content through the lens of literature and informational text will be addressed. Examples of how to make complex content meaningful will be provided.

Register  
online

To register for PaTTAN events, please visit the PaTTAN



Training Events Calendar

[www.pattan.net](http://www.pattan.net)

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