

Point of Contact Speaking Points:	Sept.-Oct.
Critical Information to Communicate to the Field	2017

<i>Initiative</i>	<i>Speaking Points</i>
PaTTAN	
Assistive Technology	
Autism	The Autism Initiative is partnering with the Transition Initiative to host a collaboration training on Oct 17 th and Oct 18 th at the PaTTAN Pittsburgh office. Content will be focused on multiple supporting agencies to help prepare transition age youth with autism for employment. Registration details are available on the PaTTAN Training Calendar.
Behavior	<p>The Behavior Initiative will be hosting a Universal Screening training at the PaTTAN Pittsburgh office on Sept. 20th. This session details the research connected to Universal Screening for Behavior and the benefits of early detection and initiation of supporting evidence-based interventions.</p> <p>Additionally, a training on Quality Indicators for Emotional Support: Assessment and Evaluation will be hosted at the PaTTAN Pittsburgh site. This training is a part of a 3 day training series to support students receiving Emotional Support Services. The first day of this training series is Sept. 25th. Both of these training events are listed within the PaTTAN Training calendar with full registration details.</p>
Blind-Visual Impairments	
Deaf-Blind	We are still looking for ITTI teams in the west. If you have an interested student who is deafblind, please contact Molly Black at 1-800-441-3215 ext 7241.
Deaf/Hard of Hearing	Don't forget the the annual Low Incidence Institute that is typically held in August, will be held November 13-15 at PennState, at the Penn State, and is renamed HELIX (High Expectations for Low Incidence Disabilities). Registration is open and can be found at www.pattan.net
English Language Learners	
Family Engagement	<p>PaTTAN continues to strengthen their efforts in establishing authentic partnerships between families and schools through their work with the National Network of Partnership Schools (NNPS). 2 types of grants are being offered this year to sites interested in either expanding their NNPS efforts or serving as an establishment site. Establishment applications are available on the family engagement page of the PaTTAN website and are due on September 22nd.</p> <p>Additionally the 2017-2018 family engagement webinar series was recently announced. Each webinar will feature strategies and effective practices currently being implemented by LEAs across the commonwealth. The one hour webinars will be recorded and posted for those wishing to view them at a later date or use them as a professional development tool.</p>
Inclusive Practices	<p>Optimized Inclusive Practices:</p> <p>OIP Professional Development Modules 6 and 7 are now available. There are 9 modules that provide an in-depth look at the big ideas, concepts and competencies of systems implementing of Optimized Inclusive Practices the OIP Framework.</p> <p>There is a competitive OIP Grant available for two LEAs in each region who will use the OIP Assessment Tools to reflect on current practices and then develop/implement an OIP Action Plan. This is a two-year process in 3 phases. PaTTAN consultants work with IU TaC to provide TA and support to team leaders and teams in all phases. Applications are due on September 15th.</p>

	<p>For further information on the OIP Grant, please visit the PaTTAN website (Inclusive Practices > 2017-18 Special Education Performance Grants).</p> <p>The Strategies for Access Project provides training and reimbursement for collaborative teams of general and special educators, leaders to use the Collaborative Discussion Framework to identify barriers to access at the classroom level and identify strategies to support access for students with disabilities. To apply for this project, please access the SurveyMonkey link at https://www.surveymonkey.com/r/SIAGEC2</p> <p>A searchable, online database of resources to support Optimized Inclusive Practices is in development. The resources will be aligned to the OIP Framework and searchable by topic, type of resource, audience and by the Big Idea areas outlined in the OIP Framework. Target date for release is fall, 2017.</p> <p>For further information on Optimized Inclusive Practices, please visit the PaTTAN website (Inclusive Practices > Optimized Inclusive Practices).</p> <p>Supplementary Aids and Services Consideration Toolkit:</p> <p>Two webinars will be presented to provide an overview of the purpose, structure and uses of this tool to support consideration of Supplementary Aids and Services to provide access for students with disabilities in general education classroom settings. The dates for the webinars are October 17, 2017 and February 12, 2018. This does not replace the on-demand training for those wishing to become credentialed SaS Toolkit facilitators.</p> <p>For further information on the SaS Toolkit, please visit the PaTTAN website (Inclusive Practices > Supplementary Aids and Services Consideration Toolkit)</p>
Intensive Interagency	
Math	<p>The Math initiative will be providing a training in Early Numeracy: Quantities training which will pilot a future microcredential offering. The MTSS Math Cohort for 2017-2018 will continue with initial training days from September 26-28, 2017.</p> <p>DIBELS Math Data Analysis & Interpretation training in PaTTAN Pittsburgh, will take place October 5, 2017.</p>
Paraprofessionals	<p>Paraprofessionals have a new opportunity to advance their knowledge in reading and math. At present, the paraprofessional PaTTAN team is working on a new series of webinars that will allow paraprofessionals to concentrate their learning into reading and/or math. As the final touches are being placed on how to roll out the "concentration series," a new webinar intended for those first year paraprofessionals is being recorded. The title is "What Every Paraprofessional Needs to Know." It will be posted to our website by the end of September. The remainder of the series will be created as we walk through this school year.</p>
Procedural Safeguards	
Literacy	<p>The literacy team has entered its third year involved with the Dyslexia Pilot. We are all engaged in helping students learn to read using science-based interventions and best practices.</p>

	<p>The team is also involved in the third year of the Writing Project. Teams from school districts are learning about micro/macro skills instruction. You can visit our project and all of the shared resources at PaTTAN.net>Educational Initiatives>MTSS>LiveBinders (access information).</p> <p>Planning has begun for a Literacy Symposium to be offered in Harrisburg in 2018.</p>
MTSS	<p>The MTSS Academic Implementers' Forum is being held from October 17-19th in Gettysburg. Registration is live on the PaTTAN website. We are offering Boot Camp trainings across the grade levels for implementing MTSS teams. The first middle school training is September 26th, and the initial elementary school training is October 12th.</p>
School Psychology	N/A
Secondary Transition	<p style="text-align: center;">Secondary Transition POC Update</p> <p>Corresponding with the PennLink issued on July 10, 2017, "Indicator 13: Ensuring Success and Compliance" a webinar was held on 9/7/17 for LEAs going through CMCI In response to the accountability requirements under the Individuals with Disabilities Education Act (IDEA) of 2004, Part B State Performance Plans. The purpose of this training was to prepare local educational agencies for the requirements of compliance monitoring as it relates to secondary transition and to highlight effective practices in secondary transition. If a representative from the LEA was unable to attend the webinar, the following is the recorded link from the webinar:</p> <p>https://drive.google.com/file/d/0BwuVLLrWQW4tUmE1U2NTOFZwdHM/view?usp=sharing</p> <p>The handouts from the session are posted to the PaTTAN site at:</p> <p>http://www.pattan.net/category/Training/Calendar/event/event.html?id=58a44d60-b5de-4456-aa47-0794275740cd</p> <p>Corresponding to targeted LEAs identified in an 8/9/2017 Penn Link, "Indicator 13: Successful Practices in Secondary Transition for Continuous Improvement", a webinar will be held on 9/22/17 at 9:00 a.m. Registration for the training can accessed via the PaTTAN Training Calendar.</p> <p>PA Post School Outcomes Study (PaPOS):</p> <p>As a reminder for 2017-18 both exit and post surveys will be utilizing an online system</p> <p>Closing out Posts 2016-2017 PaPOS - Cohort 1 data entry status notices sent to LEAs 9/15, data window closes 9/29</p> <p>2017-2018 9/26 10-:00 a.m. – PaPOS Cohort 3 - Exit Group Webinar, identified on Pennlink</p>

Experience the Employment Regional Sessions – it is not too late to register as a team or as an individual. Registration can be found at:

<http://pa-eec.org/>

September 13 – York

Heritage Hills Golf Resort

September 14 – Harrisburg

PaTTAN – Harrisburg

September 19 – Erie

Edinboro IU #5

September 20 – New Castle

Park Inn – West Middlesex

September 21 – DuBois

DuBois Country Club

September 27 – Williamsport

Genetti Hotel & Suites

September 28 – Wilkes Barre

The University of Scranton

October 2 – Pittsburgh

PaTTAN – Pittsburgh

October 3 – Washington

Double Tree – Pittsburgh – Meadow Lands

October 5 – Johnstown

Hiram G Andrews Center

October 6 – Altoona

Altoona Grand Hotel

November 1 – Norristown

Plymouth Country Club

November 2 – Philadelphia

School District of Phila. Headquarters

November 8 – Reading

The Inn at Reading

November 9 – Allentown

Lehigh Carbon Community College

[Preparing Transition Age Youth](#)

with Autism for Employment Train the Trainer Series

October 17 & 18, 2017	PaTTAN Pittsburgh
October 24 & 25, 2017	Northeastern Educational IU # 19
October 26 & 27, 2017	Lehigh Carbon Community College
November 8 & 9, 2017	Northwest Tri-County IU # 5
November 16 & 17, 2017	PaTTAN East
November 28 & 29, 2017	Riverview IU # 6
November 30, 2017 & December 1, 2017	Central IU # 10 - Centre County Office
December 5 & 6, 2017	School District of Philadelphia (440 N. Broad St.)
December 7 & 8, 2017	PaTTAN Harrisburg
December 13 & 14, 2017	BLAST IU # 17 - Williamsport Office

Registration available on Pattan Website

Special Education Leadership

Speech and Language

The Speech-Language Initiative Video Training Series is due to start on Dec. 6, 2017, with Scott Yaruss presenting on School-Age Stuttering Therapy. In addition video-linked presentations, there will be several live face-to-face trainings at PaTTAN Pittsburgh, beginning with An International Phonetic Alphabet Review on October 9, 2017. Stay tuned for several more digital and live presentations at the school year continues!

Students with Significant Cognitive Disabilities

Project MAX:

Project MAX is in it's fifth and final year of implementation. Stipends are available for all cohorts to support the expansion and sustainability of MAX. A new website is under development and will include MAX resources and materials packaged in a way that would allow wide dissemination and use beyond the LEAs and classrooms that have been directly involved.

For further information, please visit the PaTTAN website (Project MAX) and stay tuned for further information about the new website.

Alternate Eligible Content:

Alternate Eligible Content is now available for Math, ELA, Writing and Science. Documents that

describe the content across the grades with Intent have also been posted. This can be accessed on the PaTTAN website (Students with Significant Disabilities > Alternate Eligible Content) or on the SaS Portal (pdesas.org > standards > Download PSSA and PASA Anchors and Eligible Content > PA Assessment Anchors and Alternate Eligible Content).

PASA test items are current being reviewed by stakeholder groups including special education teachers, content experts, PaTTAN consultants and the University of Pittsburgh developers.