



# PaTTAN-Pittsburgh

## September - October 2017

### Schedule of Events



## September 2017



**September 7, 2017 (8:30 am – 3:30 pm)**

**Open Hands Open Access Deaf-Blind Intervener Learning Module Training Kick Off**  
**Videoconferences – PaTTAN Pittsburgh and sites across the state**

The Open Hands Open Access (OHOA) Deaf-Blind Intervener Learning Modules are a national resource designed to increase awareness, knowledge, and skills related to intervention for students who are deaf-blind and are being served in educational settings. This program will be hosted throughout the school year by the PA Deaf-Blind Project for both educational teams and interested individual participants with the desire to understand the unique educational needs of students who experience deaf-blindness. Participants

must commit to the entire training program. This session will introduce the individual modules and describe timelines, organization and training guidelines.

**September 7, 2017 (9:00 am – 11:00 am)**

**Indicator 13: Ensuring Success and Compliance**

**Webinar**

In response to the accountability requirements under the Individuals with Disabilities Education Act (IDEA) of 2004, Part B State Performance Plans, the Pennsylvania Training and Technical Assistance Network (PaTTAN) will be providing a required training session for local educational agencies targeted for Compliance Monitoring for Continuous Improvement (CMCI) for the this school year. The purpose of this training is to prepare local educational agencies for the requirements of compliance monitoring as it relates to secondary transition and to highlight effective practices in secondary transition.

**September 19, 2017 (8:30 am – 3:00 pm)**

**Early Numeracy in the Primary Grades**

**Early Numeracy in the Primary Grades: Quantity**

**PaTTAN - Pittsburgh**

Geary (2013) notes that early struggles in mathematics have consequences that last throughout school completion and affect a person's overall quality of life, including employment, wages, and healthcare. Research also indicates that students who struggle early tend to continue to struggle unless schools are able to correct the learning trajectory. This professional development opportunity will support teachers' learning and implementation of researched-based instructional practices that build a strong early numeracy foundation for students, thus preventing or correcting issues in mathematics learning.

**September 20, 2017 (9:00 am – 1:15 pm)**

**Universal Screening for Behavior: Nuts and Bolts to Implementation**

**PaTTAN - Pittsburgh**

Universal screening of behavior is a research validated means to detect individual students or groups of students at risk of achieving poor learning outcomes and/or developing behavior problems. This session will focus on the rationale and benefits for the use of universal screening of behavior. Participants will discuss the characteristics of evidence based screeners and commercially available screening tools. A demonstration on how to organize intervention grids to provide supports to groups of students as well as individual students will also be provided.

**September 22, 2017 (9:00 am – 12:15 pm)**

**Indicator 13: Successful Practices in Secondary Transition for LEA Administrators**

**Webinar**

This training is designed specifically for Local Educational Agency (LEA) representatives engaged in the Indicator 13 Successful Practices in Secondary Transition for this year. The purpose of Indicator 13 is to determine the percentage of youth aged 16 and above who have an IEP that includes coordinated, measurable annual IEP goals and transition services that will reasonably enable the students to meet their post-secondary goals. During this training session, LEA representatives will be provided with information regarding what constitutes an effective transition program. Participants will be given tools which will allow them to critically review IEPs for compliance and effective secondary transition practices as well as assist teachers in enhancing the development of IEPs.

**September 26, 2017 (8:30 am – 4:45 pm)**

**Pennsylvania LETRS: Language Essentials for Teachers of Reading and Spelling**

**PA LETRS Module 4, 2nd Ed.: The Mighty Word: Building Vocabulary and Oral Language**

**PaTTAN - Pittsburgh**

In Module 4 the focus is on building vocabulary and oral language. The learner will increase knowledge of relationships among words and the effective instructional practices to increase students' vocabulary. (Focus: All grades)

**September 27, 2017 (8:30 am – 4:45 pm)**

**Pennsylvania LETRS: Language Essentials for Teachers of Reading and Spelling**

**PA LETRS Module 5, 2nd Ed.: Getting Up to Speed: Developing Fluency**

**PaTTAN - Pittsburgh**

Module 5 reviews the rationale for a fluency component in lesson design. Participants learn and practice techniques for speed drills, repeated readings, simultaneous and alternate oral reading, calculating reading fluency, and charting the results of exercises. (Focus: Kindergarten through Second Grade; Remedial Instruction)

**September 28, 2017 (8:30 am – 4:45 pm)**

**Pennsylvania LETRS: Language Essentials for Teachers of Reading and Spelling**

**PA LETRS Module 6, 2nd Ed.: Digging for Meaning: Teaching Text Comprehension**

**PaTTAN - Pittsburgh**

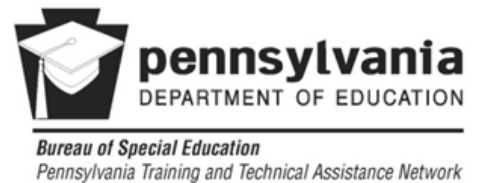
Module 6 addresses the research base for teaching comprehension, the reasons why children have difficulty with comprehension, and approaches for teaching comprehension at the phrase, sentence, paragraph, and passage levels. (Focus: All grades)



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**October 5, 2017**  
**(8:30 am – 4:00 pm)**

### **DIBELS Math Data Interpretation**

#### **PaTTAN - Pittsburgh**

This training offers advanced training in the application of DIBELS Math data within a Multi-Tiered System of Support (MTSS). Practitioners will interpret DIBELS Math data at the sys-

tems, classroom, and student levels (K-6). Participants will also engage in instructional grouping and matching, goal setting, and the evaluation of current evidence-based methodologies for improving outcomes for all students. Interdisciplinary teams and/or practitioners are strongly encouraged to bring their own grade and/or student level data for analysis. It is strongly recommended that participants attend the DIBELS Math Essentials Training prior to attending this workshop.

**October 5, 2017 (9:00 am – 3:30 pm)**

### **Proactive Solutions: Understanding Students with Social, Emotional and Behavioral Challenges**

#### **PaTTAN - Pittsburgh & downlinks across the state**

This training event features Dr. Ross Greene's Collaborative and Proactive Solutions (CPS) for working with behaviorally challenging students as described in his influential books *The Explosive Child*, *Lost at School*, *Lost & Found*, and *Raising Using Beings*. The CPS model has transformed thinking and practices in countless families, schools, inpatient psychiatry units, and residential and juvenile detention facilities throughout the world, and has been associated with dramatic reductions in adult-child conflict, challenging behaviors, disciplinary referrals, detentions, suspensions, seclusions, and restraints.

**October 6, 2017 (9:30 am – 12:00 pm)**

### **IDEA Fiscal Program, Contingency Funding and APSEM, New Enrollment System for APS/CSDB**

#### **PaTTAN - Pittsburgh**

IDEA Fiscal Program, Contingency Funding and APSEM, New Enrollment System for APS/CSDB (Approved Private School/Chartered Schools for the Deaf and Blind). All of the IDEA Financial Reporting elements will be discussed. MoE, CEIS, Meets Requirements, Table 8, Excess Cost Calculation, Update on EDGAR regulations. Contingency fund procedures. New enrollment system for Approved Private Schools and Chartered Schools for the Deaf and Blind – 4010 and 4011 Process.

**October 7, 2017 (11:00 am - 3:00 pm)**

### **2017-2018 Educational Interpreter Training Series**

#### **Roman Numeral III: Back to the Basics; Unpacking the Foundational Skills PaTTAN - Pittsburgh**

The intent of this training is to give an overview of the skills measured in Roman Numeral III. This section of the EIPA measures the candidate's foundational skills including the ability to recognize and deliver key vocabulary. Participants will focus on how to determine key vocabulary and if other words in a text should be fingerspelled to support literacy development. In addition to knowing when to fingerspell, the goal is to produce fingerspelling with clarity and accuracy. We will also discuss the importance of selecting signs that convey the appropriate semantic intent.

**October 17 & 18, 2017 (9:00 am – 3:00 pm)**

### **Preparing Transition Age Youth with Autism for Employment – Train the Trainer Sessions**

#### **PaTTAN - Pittsburgh**

A series of instructional modules, based on a specific pedagogical framework that utilizes the principles of Universal Design for Learning that evolved from the ongoing work of the project, have been developed. In an effort to assist educators in understanding and utilizing these instructional modules and curriculum, a train the trainer, two-day event has been designed to enable trainers to draw from and use over 40 hours of curriculum materials within their own school districts and communities. Content modules focus on Social Skills in the Workplace and Self-Advocacy & Disclosure.

**October 19, 2017 (1:00 am – 2:00 pm)**

### **Family Engagement Webinar Series Engaging Families: Fostering Partnerships**

#### **Strengthening Partnerships Through Two-Way Communication Webinar**

Effective two-way communication with families is essential for strong family-school partnerships. During this webinar, members of an LEA along with PaTTAN educational consultants will share practices and strategies they have found successful in sharing information, setting realistic goals for students, and ensuring families are well-informed, actively engaged partners in education.

**October 25, 2017 (8:30 am – 4:30 pm)**

### **Pennsylvania LETRS: Language Essentials for Teachers of Reading and Spelling**

#### **PA LETRS Mod 1, 2nd Ed.: The Challenge of Learning to Read**

#### **PaTTAN - Pittsburgh**

Module 1 focuses on why learning to read is so difficult for many students, how reading develops, and what is happening when the reading process does not progress as expected. (Focus: All grades)

