



PaTTAN-Pittsburgh

January - February 2017

Schedule of Events



January 2017

January 5, 2017 (9:00 am – 3:15 pm)

IDEA Refresher: The Basics

PaTTAN – Pittsburgh

This session will provide school staff and others involved in the special education process with knowledge of federal and state regulations regarding the identification and provision of services for students with disabilities. This session will be interactive to provide clarification and opportunity to interact with regulatory information and school-related scenarios.

January 10 & 11, 2017 (8:30 am – 3:30 pm)

Effective Core Writing Instruction: The Writing Process -Macro-Level Grades 3-12

PaTTAN – Pittsburgh

In this workshop participants will develop the knowledge and skills necessary to improve macro-level writing skills for students in grades 3-12. Instructional practices for tier 1 (whole class) instruction within a multi-tiered system of support will be discussed.

January 17, 2017 (3:00 pm – 4:00 pm)

Converting EBAE (English Braille American Edition) to UEB (Unified English Braille) with Duxbury

Webinar

The course will explain how to manipulate braille from the old braille code (EBAE) to the new braille code (UEB), while maintaining the integrity of accuracy and format.

January 18, 2017 (8:30 am – 11:45 am)

Section 504 of the Rehabilitation Act of 1973: What Administrators Need to Know

PaTTAN - Pittsburgh

Section 504 of the Rehabilitation Act of 1973 is a federal law designed to protect the rights of individuals with disabilities in programs and activities that receive Federal financial assistance from the U.S. Department of Education (ED). This training is especially helpful for administrators who oversee students in their schools who qualify for 504 Service Agreements.

January 27, 2017 (9:00 am – 1:15 pm)

Quality Indicators of Emotional Support Services and Programs

PaTTAN - Pittsburgh

Implementing Emotional Support services and programs requires a team focused, multidisciplinary approach. This session will introduce participants to a self-assessment tool titled, Quality Indicators of Emotional Support Services and Programs (QIESSP), that will support LEAs in implementing evidence-based Emotional Support services and programs. Participants attending this session will examine the features of the QIESSP document, consider ways in which to build or strengthen their services and programs and discuss the alignment of the QIESSP tool to the Charlotte Danielson Framework for Teaching.

February 2017

February 2, 2017, April 10, 2017, May 24, 2017

(9:00 am – 1:30 pm)

Creating and Sustaining Strong Systems for Special Education

PaTTAN - Pittsburgh

A coordinated system of special education is more likely to produce positive outcomes for students with disabilities. This training is based upon six conceptual bedrocks of a systems-thinking approach to leading and managing special education. This training will address 2 of the bedrocks. The six bedrocks are: Program Landscape in which participants will analyze how they deliver services; Compliance with an emphasis on timely evaluations; Academic Achievement to ensure students with disabilities are learning; Non-Academic Barriers to ensure that behavioral issues are addressed; Transitions and Family engagement to ensure that students easily transition from early intervention to school-age as well as secondary transition to adulthood; and finally strategies for Family Engagement. The bedrocks are also directly linked to high leverage practices which are connected to the state performance plan federal indicators.

February 8, 2017 (1:00 pm – 2:00 pm)

Family Engagement: LEA to LEA Webinar Series 2016-2017

Linking Families to School: Technology Tips

Webinar

Improved communication between home and school, increased access to student grades and assignments, and sharing resources to support student learning are all ways in which technology can be used to link families to school. During this webinar session, members of a Local Educational Agency (LEA) along with PaTTAN educational consultants will share practices and strategies for other LEAs to consider as a means to engage families using technology. During this webinar, members of a Local Educational Agency (LEA) along with PaTTAN educational consultants will share their implementation strategies using available technology resources and tools.

February 8, 2017 (2:00 pm – 4:00 pm)

2016-2017 PA-COP Webinar Series - Unlocking Potential: Promoting Strengths and Inspiring Success

Pre-Employment Transition Services (PETS)

Webinar

The Workforce Innovation and Opportunity Act (WIOA) requires vocational rehabilitation (VR) agencies to set aside at least 15% of their federal funds to provide "pre-employment transition services" to "students with disabilities who are eligible or potentially eligible for VR services." During this webinar, offered in collaboration with the National Community of Practice on Secondary Transition, presenters from across the country will present examples of effective strategies, activities and resources that are currently being implemented in a variety of states to meet the five required pre-employment transition services areas.



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February 8 & 28, 2017 (3:00 pm – 4:00 pm)

Creating Accessibility for Students with Visual Impairments Using Computer Applications and iOS App

Webinar

During the first part of this training participants will be introduced to iOS apps that can be utilized to convert print into an accessible format, such as a PDF. Participants will also be exposed to the accessibility features, annotation items, strengths and potential weaknesses of each app. The second part of this training will focus on introducing participants to the accessibility features available in Microsoft Word and Adobe Acrobat that will create documents that are accessible by screen readers and reading software.

February 13, 2017 (9:00 am – 3:30 pm)

Tools for Skeptical Thinking: Evaluating Science and Pseudoscience in Speech-Language Pathology

PaTTAN - Pittsburgh & various downlink sites across the state

Clinicians frequently encounter new therapy procedures or products that appear to be more effective than the ones we currently use. Often these are heavily marketed, and the promoters promise remarkable successes that we and the clients have been hoping for. These products are on social media on the internet, we hear about them from colleagues, and we attend CEU events that encourage their use. But how do we determine if these procedures are actually based on science, or if they are really a form of pseudoscience? How do we remain appropriately skeptical so we don't fall for quackery and accept things without question? This presentation will help participants learn how to evaluate claims being made about products and procedures so that we select only methods that are evidence and science based.

February 13, 2017 (4:00 pm – 6:00 pm)

An Overview of Map It: An Online Tool for Transition for Students Who are Deaf or Hard of Hearing

Webinar

This training will walk professionals through Map It and demonstrate how to use it with students. Modules within this online tool help the student to learn self-advocacy skills, develop goals, and determine a pathway to achieve the goals. This tool is also useful for students preparing to lead their IEP meetings and for professionals to meet Indicator 13 requirements.

February 15, 2017 (10:00 am – 12:00 pm)

PaPOS Exit Survey Overview and Procedural Training

Webinar

This session will provide participants with an understanding of the Pennsylvania Post School Outcome Survey (PaPOS) and the requirements for implementation. The purpose of PaPOS is to determine, for the state as a whole, the extent to which students are achieving transition outcomes as stated in their Individualized Education Programs (IEPs). This is a required training for LEAs.

February 15, 2017 (1:00 pm – 3:00 pm)

PaPOS Post-School Survey Overview and Procedural Training Webinar

Accountability requirements under Individuals with Disabilities Education Act 2004 (IDEA) regarding secondary transition mandate each state to determine, for the state as a whole, the extent to which students are achieving transition outcomes as stated in their IEPs (Indicator 14). To meet this federal reporting requirement, once over a five-year period, each school district is required to survey all student leavers who had IEPs (graduates, dropouts, and students who age out). This session will provide target LEA's, special education administrators, and IU transition consultants information regarding the Pennsylvania Post School Outcome Survey (PaPOS) and the requirements for completing the PaPOS Exit Survey.

February 16, 2017 (8:30 am – 3:30 pm)

Concrete-Representational-Abstract (CRA) Math Days Concrete-Representational-Abstract (CRA) Day: Multiplication and Division

PaTTAN - Pittsburgh

This professional development opportunity will support teachers' learning and implementation of the Concrete-Representational-Abstract (CRA) sequence of instruction, a research-based instructional practice, for the topics of multiplication and division. Teachers will experience CRA as both a teacher and a learner.

February 17, 2017 (8:30 am – 3:00 pm)

Formative Assessment: High-Quality Feedback Across Tiers 1, 2 and 3

PaTTAN - Pittsburgh

Feedback is any comment, verbal or written, that provides descriptive information on the proficiency or quality of a product or performance. This session is designed to assist educators with provision of high-quality feedback to help students invest in their own learning.

**February 22, 2017, May 3, 2017
(9:00 am – 3:30 pm)**

Understanding Quality Indicators for Emotional Support Services and Programs

PaTTAN - Pittsburgh

Supporting students receiving Emotional Support services and programs requires a team focused, multidisciplinary approach. This 3-day training series will highlight evidence-based practices in three key areas: Behavior Management, Academic Instruction and Support, and Social-Emotional Instruction and Support. On Day 1: Behavior Management, teams will explore strategies for prevention, intervention, and crisis de-escalation, with a focus on positive, proactive discipline for individuals and groups of students.