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| Point of Contact Speaking Points: | Jan.-Feb. |
| Critical Information to Communicate to the Field | 2017 |

| <i>Initiative</i> | <i>Speaking Points</i> |
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| PaTTAN | |
| Adapted Physical Education | |
| Assistive Technology | N/A |
| Autism | The Autism Initiative is piloting a new project that links high functioning students with Autism and related college preparatory activities entitled AACHIEVE. The focus of the project relates to building a successful framework for college access and also supporting successful degree completion. Please visit the PaTTAN Autism Homepage for additional information – www.pattan.net |
| Behavior | The Behavior Initiative has continued to be very busy with the scale-up of Positive Behavior Interventions and Supports (PBIS). The Annual PBIS Coaches Day is scheduled for 1/26/2017 and will showcase successful teams, regional PBIS administration leaders, and vetted interventions to improve school climate and social-emotional educational success. Registration for this valuable event is live within the PaTTAN Training calendar which may be accessed via www.pattan.net . |
| Blind-Visual Impairments | |
| Deaf-Blind | N/A |
| Deaf/Hard of Hearing | The DHH initiative has completed two of the three day series for Focusing on Transition for Deaf and Hard of Hearing Students. The training called Creating Comprehensive IEP's for Students who are DHH was delivered in the fall, virtually and be requested locally if needed, as part of technical assistance and training in the field. There will be a Visual Phonics Training in Clarion (IU6), on Feb 9 & 10 th . The Audiology Roundtable will be meeting on March 21, 2017. There is an Assessment Webinar available March 1, and Map It webinar on Feb 13 th , which Act 48 Ed Psych and ASHA credits will be available. |
| English Language Learners | |
| Family Engagement | National Network of Partnership Schools-Establishment Grants have been awarded to 9 LEAs across the commonwealth. Western LEAs awarded grants include Derry Area MS, General McLane SD, and Riverview IU 6. We look forward to supporting their efforts to increase parent involvement aligned to school goals. |
| Inclusive Practices | <p>This collaborative discussion framework was developed for use by general and special education teachers to support access to instruction for students who have disabilities in general education settings. PaTTAN is seeking school-based teams to participate in a PD series which includes one face to face training (February 27, 2017 9-3:15 at PaTTAN) and one webinar to share outcomes (May 10, 2017). Act 48 credits are available and participating LEA will be reimbursed for teacher release time and travel for up to 7 teachers per site.</p> <p>An overview webinar will be held on January 12, 2017 from 1-2pm. This webinar will be recorded and made available on request to jgeibel@pattan.net</p> <p>OIP modules 6 & 7 are in development and targeted for release in spring 2017. PaTTAN is</p> |

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| | <p>also in the process of compiling a database of resources available to support inclusive practices. An overview training for Optimized Inclusive Practices modules, tools and resources is being planned for May 2017 with a potential grant opportunity for LEAs who wish to implement the OIP process in Fall 2017. Stay tuned.</p> <p>A reminder that the following resources also continue to be available on the PaTTAN website on the Inclusive Practices Initiative:</p> <ul style="list-style-type: none"> • Supplementary Aids and Services Consideration Toolkit On-Demand Facilitator Training • Natural Peer Supports videos and training resources • Co-Teaching PLC Materials |
| Intensive Interagency | |
| Math | N/A |
| Paraprofessionals | The Paraprofessional Webinar opportunities are presently posted on the Pattan Framewelder website. The Special Education Credential of Competency Standard #8: Assessment has been updated. Supporting Students in Science is also a new addition! |
| Procedural Safeguards | N/A |
| Project Max | Project MAX is a 5 year grant project designed to support access to standards-aligned instruction for students with complex instructional needs. Now in its fifth year, the project is now being implemented in 9 Intermediate units, 19 school districts and 41 schools in the western region. Pittsburgh Public Schools is in their first year of implementation. IUs 1, 5, 6 and 3 are replicating Project MAX with multiple schools in their region. For further information about Project MAX, please contact your local IU or go to the PaTTAN webpage for the Project MAX Initiative. |
| Literacy | <p>LETRS Trainings are being offered for general audiences at Pattan Pittsburgh</p> <p>March 15, 2017 Module 1: The Challenge of Learning to Read (prerequisite)</p> <p>April 12, 2017 Module 2: The Speech Sounds of English</p> <p>May 12,, 2017 Module 3: Spellography: How English Spelling Works</p> <p>Many leaders of research in the field of literacy and reading disabilities will be presenting at the PDE Conference. March 8-9-10. Plan to attend!!</p> |
| MTSS | MTSS grants have been awarded to 5 western region teams in the Tier 3 Problem Solving Series, 4 in the Math cohort series, and 2 in the writing cohort series. MTSS Secondary Bootcamp will be offered on January 24 th to promote the implementation and problem solving of a tiered system at the high school level. A training on Formative Assessment: High Quality Feedback Across the Tiers 1, 2, 3 will be offered on February 17 th . |
| School Psychology | A training on Psychological Counseling as a Related Service will be offered on February 10 th . |
| Secondary Transition | January 11, 2017 – (9:00 AM–11:00 AM) – COP Webinar – Alignment of Accommodations & Supports |

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| | <p>February 15, 2017: (10:00-11:30) – PaPOS Cohort 2 Exit Survey Webinar</p> <p>February 15, 2017: (1:00-2:30) – PaPOS Cohort 1 Post Survey Webinar</p> |
| Special Education Leadership | <p>PaTTAN is offering a new series for Special Education Leaders called Creating and Sustaining Strong Systems for Special Education. The series lasts for 3 days and you can attend all three days or just one or two days. Each of the days will address 2 of the 6 bedrocks of special education: Program Landscape, Compliance, Academic Achievement, Non-Academic Barriers, Transitions and Family Engagement. The dates of the trainings are: Thursday February 2nd, Monday April 10th and Wednesday May 31st. Registration can be found on the PaTTAN Website.</p> |
| Speech and Language | |
| Students with Significant Cognitive Disabilities | <p><i>Alternate Eligible Content</i></p> <p>Alternate Eligible Content for writing and science is now available on the PaTTAN on the Students with Significant Cognitive Disabilities webpage. Please go to the section for PA Alternate Assessment to access this content.</p> <p>Essentialized examples are now also available on the same PaTTAN website. PaTTAN is currently recruiting teachers to try out some of the examples and provide feedback on the format, complexity levels and utility of the examples as a resource for teachers. If you are interested in participating, please contact Marcia Thomas (mthomas@pattanpgh.net) or go to the PaTTAN website for more information</p> |