



PaTTAN-Pittsburgh

November - December 2016

Schedule of Events



November 2016

November 2 & 3, 2016 (8:30 am – 4:00 pm)

Effective Core Writing Instruction at the Sentence Level for Grades 3-12

PaTTAN - Pittsburgh

This hands-on, interactive workshop will help teachers develop the knowledge and skills necessary to improve writing instruction for students at the sentence level. First, participants will examine the Sample Writing Scope & Sequence, with an eye towards understanding how best to use it in their work with students. Then, they will review research concerning handwriting, keyboarding, and spelling to understand their impact on the cognitive demands of the student writer. The bulk of this workshop, however, will center around developing sentence skills in student writers. Participants will understand the role of explicit sentence structure instruction in the development of both writing and comprehension. They will work with both parts of speech and sentence parts to assist with student writing. They will learn strategies for helping students improve and expand their sentence-writing ability. This workshop will allow teachers to develop a deeper understanding of writing skills and the ability to implement the teaching of these skills into the classroom setting.

November 3, 2016 (8:30 am – 3:00 pm)

Teaching Writing to English Learners: Focus on Language Components

PaTTAN - Pittsburgh

The workshop will present research-based practices and tools to teach and assess writing skills with an emphasis on foundational micro-skills: spelling, sentence structure, sentence formation, sentence combining, and vocabulary. Participants will have the opportunity to practice and apply the strategies presented during the workshop.

November 4, 2016 (9:00 am – 12:30 pm)

Special Education Plan Training for Administrators

PaTTAN - Pittsburgh

This training is designed for Phase 3 school districts whose Special Education Plans are due to be developed and approved during the current school year. The Bureau of Special Education will conduct a two-part training at each of the PaTTAN offices. The training will review the Plan's content and requirements based on Federal law. Content will focus on information from compliance monitoring, professional development activities, teacher caseloads and classes, contracted services, methods of identification, behavioral supports, out of district placements, etc.

November 7, 2016 (9:00 am – 3:30 pm)

Creating Comprehensive IEPs for Students Who are Deaf or Hard-of-Hearing

PaTTAN - Pittsburgh

In this training, participants will review the purpose of each section of the IEP in order to develop effective practices for writing an IEP for Deaf and Hard of Hearing students. Participants will be provided with detailed information to encourage the development of person-centered transition plans, for students age 14 and older. Finally, participants will leave with the tools they need to develop IEPs that are aligned to state standards and legally compliant with state code for special education.

November 9, 2016 (3:30 pm – 4:30 pm)

Effective Core Writing Instruction

Spelling Grades K-2

Webinar

As districts, schools, and individual teachers make decisions about spelling instruction in schools, it is increasingly important to understand what the research tells us about this valuable component of K-2 instruction. Armed with the most up-to-date research, this webinar is equal parts valuable foundational research and best teaching practices. Participants will understand why spelling instruction is important and how best to instruct students in its use.

November 10, 2016 (8:30 am – 4:30 pm)

Pennsylvania LETRS: Language Essentials for Teachers of Reading and Spelling

PA LETRS Module 9, 2nd Ed.: Teaching Beginning Spelling and Writing

PaTTAN - Pittsburgh

Module 9 addresses writing instruction for children in grades K-2 who need to be taught that the component skills that underlie the composition. Drawing on recent research that explains the cognitive and linguistic components of composition skill, a framework for analyzing writing samples is applied to examples of students at several different levels of achievement. (Focus: Kindergarten through Second Grade; Remedial Instruction)

November 10, 2016 (9:00 am – 4:00 pm)

PaTTAN Assistive Technology (AT) EXPO

DoubleTree by Hilton Hotel Pittsburgh - Cranberry

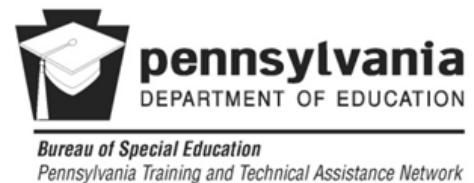
The PaTTAN Assistive Technology (AT) Expo is a rich learning opportunity for educators, families, service providers, and students with disabilities. It combines the hands-on interaction of an exhibit hall with the deeper learning opportunities of educational presentations. On the exhibit floor, participants can explore the features of a broad range of AT devices, software and applications, including products for augmentative/alternative communication (AAC), alternative computer access, and tools for supporting reading and writing at all levels. Exhibitors also include agencies that support AT for PA students and families. Presentations include sessions that highlight use of products as well as informative sessions that explore AT from various perspectives. PaTTAN and Intermediate Unit AT consultants are on hand throughout the day to answer questions and provide insight into AT products and features.



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November 11, 2016 (8:30 am – 4:00 pm)

Prevention and Treatment of Reading and Writing Disabilities within MTSS

PaTTAN - Pittsburgh

This training will examine assessment and design features recommended for adoption and implementation by MTSS teams to effectively meet the needs of students who are presenting with a continuum of reading and writing difficulties. A case study approach will be used to facilitate group analysis and synthesis of reading and writing screening, progress-monitoring and diagnostic data to inform response to reading and writing instruction and intervention planning across the tiers.

October 25, 2016 (9:00 am – 3:30 pm)

November 11, 2016 (9:00 am – 3:30 pm)

Functional Behavioral Assessment: Addressing the Behavioral Needs of Individual Students

PaTTAN - Pittsburgh

When a student's behavior is interfering with his/her learning or the learning of others, a Functional Behavioral Assessment (FBA) is used to identify problem behaviors and develop interventions to improve or eliminate those behaviors. The procedural steps in conducting a FBA require focused teaming, precise behavioral tracking, and targeted interventions to best support the student in all intended educational settings. Intervention fidelity and progress monitoring are additional key factors that effectively link the socially appropriate replacement behaviors to a supporting student level Positive Behavior Support Plan. Attendees in this series will learn how to conduct a Functional Behavioral Assessment and the requisite behavioral decision making process to successfully connect interventions to a technically adequate Positive Behavior Support Plan. Explicit areas of focus will include the process of making data informed decisions and fidelity based progress monitoring at both the targeted and tertiary levels of student support.

November 15, 2016 (8:30 am – 3:30 pm)

Concrete-Representational-Abstract (CRA) Math Days
Concrete-Representational-Abstract (CRA) Day:
Addition and Subtraction

PaTTAN - Pittsburgh

This professional development opportunity will support teachers' learning and implementation of the Concrete-Representational-Abstract (CRA) sequence of instruction, a research-based instructional practice, for the topics of addition and subtraction. Teachers will experience CRA as both a teacher and a learner.

November 16, 2016 (3:00 pm – 4:00 pm)

Alternate Eligible Content Fall/Winter Series 2016-17
Alternate Eligible Content: Voices from the Field

Webinar

Participants will be able to hear from teachers in the field who are using alternate eligible content targets. Teachers will describe building lesson and unit plans around the alternate eligible content selected. Examples based on updated Essentialization samples will be referenced. Teachers will also talk about their students' successes as well as challenges when delivering instruction using alternate eligible content.

November 17, 2016 (3:30 pm – 4:30 pm)

Effective Core Writing Instruction
Assessment Grades K-2

Webinar

Promoting student success in writing at the K-2 level requires the conceptual understanding of the connections between the instruction of writing at the K-2 level with the monitoring of student progress in writing through formal and informal measures. Beginning with an inspection of the curriculum through a review of a recommended writing scope and sequence is the first step to identifying what students are to know and be able to do relative to writing. A sample writing scope and sequence will be shared with participants.

November 18, 2016 (8:30 am – 4:00 pm)

Formative Assessment: Effective Questioning and Discussion at the Middle and High School Levels

PaTTAN - Pittsburgh

This session will assist educators to implement highly effective questioning and discussion techniques that are some of the most powerful tools that we have to elicit and explore student thinking. This training is aligned to PA Core Standards and Pennsylvania's Educator Effectiveness System.

November 22, 2016 (9:00 am – 11:00 am)

2016-2017 PA-COP Webinar Series - Unlocking Potential: Promoting Strengths and Inspiring Success
Career Pathways

Webinar

Career Pathways enable youth to choose a pathway that will prepare them for employment in the career cluster that best fits their interests and abilities. Youth can explore a range of career options by focusing attention on broad areas (pathways), rather than specific occupations. This session will present information regarding how Career Pathways are being implemented in Pennsylvania to assist students prepare for a specific career goal area.





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December 3, 2016 (11:00 am – 3:00 pm)

2016-2017 Educational Interpreter Training Series

What's the Point: Understanding the Message, Speaker Intent and Making Appropriate Semantic Choices

PaTTAN - Pittsburgh and downlinks across the state

This videoconference will focus on the skills necessary to effectively interpret for child signers. We will discuss techniques to enhance comprehension skills and techniques to facilitate delivery of an equivalent message. We will look at child signers of all ages across the K-12 setting. The training will incorporate some lecture, some small group work and some large group. This training will guide participants through a series of steps that will result in a deeper understanding of the speaker's intent. The goal is to help interpreters change their approach to the interpreting process, which will result in interpretations that more clearly convey the speaker's implied intent. When we understand the speaker's intentions we can then ensure that sign selections are semantically appropriate.

December 6, 2016 (8:30 am – 3:30 pm)

MTSS Math General Sessions

MTSS Math: Content and Instruction K-12

PaTTAN - Pittsburgh

Participants will enhance their understanding of and ability to apply the components of explicit instruction, which will allow for differentiated instruction within and across tiered supports. Participants will also examine the prioritization of content, teaching for fluency, and intensifying instruction.

December 7, 2016 (8:30 am – 3:30 pm)

MTSS Math General Sessions

MTSS Math: Assessment Practices K-12

PaTTAN - Pittsburgh

During this session, participants will review a continuum of mathematics measures that may be used as part of a multi-tiered system of supports in mathematics. Emphasis will be placed on assessing mathematics through the use of formative and summative assessments, screening processes, and progress monitoring. Participants will review a case study of a student with mathematical deficits and analyze appropriate assessment practices.

December 7, 2016 (9:00 am – 11:00 am)

2016-2017 PA-COP Webinar Series - Unlocking Potential: Promoting Strengths and Inspiring Success

Models for Secondary Transition Success

Webinar

Since the late 1980s there have been a number of research-based, effective practice models developed to assist in supporting youth and young adults with disabilities to successfully transition from school to adult life. This session will present an overview of the most effective secondary transition models along with related strategies and resources.

December 12, 2016 3:30 pm – 4:30 pm)

Effective Core Writing Instruction

Handwriting Grades K-2

Webinar

As districts, schools, and individual teachers make decisions about handwriting instruction in schools, it is increasingly important to understand what the research tells us about this valuable component of K-2 instruction. Armed with the most up-to-date research, this webinar is equal parts valuable foundational research and best teaching practices. Participants will understand why handwriting instruction is important and how best to instruct students in its use.

December 14, 2016 (1:00 pm – 2:00)

Family Engagement: LEA to LEA Webinar Series 2016-2017

Collaborating with Community

Webinar

To help all students succeed, schools and communities need to attend to the multiple dimensions of students' lives. When schools collaborate with families and community partners, they can develop creative solutions to meet the diverse needs of students. During this webinar session, members of a Local Educational Agency (LEA) along with PaTTAN educational consultants will share practices and strategies as a means to engage community partners in collaboration in order to create networks to support students in and out of school.

December 14, 2016 (3:00 pm – 4:00 pm)

Alternate Eligible Content Fall/Winter Series 2016-17

Alternate Eligible Content: Introduction to Writing

Webinar

Participants will have the opportunity to examine the newly developed Writing Alternate Eligible Content. The content development process and assessment considerations will be discussed. Essentialized examples used to design content targets will be provided.

