

Student Learner Profile

A GUIDE FOR COMPLETION

To effectively work with students with disabilities in the general education classroom you will need to know as much as possible about them. Use the grid below as a guide to help you ask questions and learn about the students you support.

Student name _____ Teacher _____

What is the student's disability (exceptionality)?	Categories as defined by federal law such as autism, learning disability, etc.
What are the goals in the student's IEP?	Behavior, math, reading, social skills
What are the student's strengths addressed in the IEP?	Things the student can do independently; special abilities or skills
What are the student's specific needs addressed in the IEP?	Areas where the student needs to improve
What accommodations are required via the IEP?	More time for assignments, shorter lists, small group instruction, larger print materials
What type of support does the student require?	Title I for reading or math, speech and language therapy, related services
What degree of support will the student require?	One-on-one, frequent reminders, gentle guidance, daily notebook to communicate with home
Does this student have difficulty taking tests?	Test anxiety, more time, instructions read aloud
Does the student need support in note-taking?	Consider writing skills, ability to pick out what is important
What is the student's organizational style?	Is the student messy? Can the student approach a situation in a systematic way?
Can the student read, do math, write?	Look at the present performance level information in the IEP to determine the student's ability in the specific disciplines
Are there any health concerns?	Diabetes, asthma, hemophilia

(Blank form for individual student on reverse side)

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