# Title 1/ Act 89 Goals for Nonpublic Student

## Student      \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade      Date

Nonpublic School      \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor      \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Act 89 Math | Title 1 Math | Title 1 Language Arts | NA |
| Frequency | Frequency | Frequency |  |

***Language Arts Math***

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| --- | --- | --- |
| Phonemic Awareness | | Basic Facts (+) and (-) |
| Letter Sound Correspondence | | Basic Facts (x) and (÷) |
| Structural Analysis | | Place Value |
| Word Attack | | Adding with Regrouping |
| High Frequency Words | | Subtracting with Regrouping |
| Vocabulary Development | | Measurement |
| Comprehension | | Problem Solving |
| Fluency | | Multiplication of larger numbers |
| Reading Skills (Oral, Silent, Listening) | | Division or larger numbers |
| Independent Reading | | GCF/LCM |
| Study Skills | | Fractions (+) (-) (x) (÷) |
| Spelling | | Decimals (+) (-) (x) (÷) |
| Parts of Speech | | Time |
| Grammar | | Money |
| Punctuation | |  |
| Writing Skills | |  |
|  |

Comments