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|  A close up of a sign  Description automatically generated Donald W. Martin Executive Director | Intermediate Unit 1Serving Fayette, Greene, and Washington CountiesOne Intermediate Unit Drive | Coal Center, PA | 15423Phone: 724.938.3241 | Fax: 724.938.6665www.iu1.org |

**NONPUBLIC EVALUATION INPUT FORM**

Student Name Date

General Education Teacher Grade/Subject

**1) Student Strengths and Weaknesses**

 Please indicate weaknesses with a W, strengths with an S, and N/A if not applicable.

 independent reading assignments

 oral reading fluency

 reading comprehension

 following oral instructions

 following written instructions

 grasping new skills

 mastery of prerequisite skills

 completing homework assignments

 test taking skills

 note taking skills

 attendance (days missed \_\_\_\_\_\_\_)

 behavior (please explain in #9)

 organizational skills

 perception skills

 transfer skills (copy from board, etc.)

written communication skills/spelling skills

 spelling skills

 math skills

 other

**2) Student Performance** (Please *check* appropriate level for each)

 Student is performing at levels consistent with grade level peers

 above below

 Student is working consistently inconsistently in academic efforts

 Student’s motivation is average high low

 Student’s overall grades Subject

 Subject

 Subject

Adapted grades**: Yes No (***Use information below to assist with this response.)*

**3) What is the student’s learning style?**

 Auditory Visual Multisensory

**4) Please indicate ALL teacher adaptations/modifications made.** Examples are:

 **Environmental -** preferential seating, use of headphones, assistive devices, quiet setting

**Instructional** – alternate teaching strategies, rewording information, extra time, non-verbal cues,

reinforcement incentives, frequent breaks, graphic organizers, manipulatives, peer tutoring, copy of notes, reducing homework, lower grade level materials

**Assessment** – extended time, alternative setting, reduction in number of tasks, reading of test to student, alternative test formats

1. Adaptation/modification used:

 Frequency: [ ] Daily [ ] Weekly [ ] Monthly [ ] Other

 Effectiveness: [ ] High [ ] Medium [ ] Low

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**5) Please provide a detailed description of this student’s strengths and weaknesses that you have**

 **observed in an academic setting.**

 Strengths:

 Weaknesses: (provide examples when possible)

**6) What content area(s) are a particular problem for the student?**

 **What textbook series are being used in the content area(s)?**

 Reading Science Math Social Studies Language Arts

**7) What is the average number of students in the class(es) this student attends?**

**8) Homework by the student is completed...**

 Almost Always Sporadically Almost Never

**9) Other Areas of Concern: Yes No**

 **The student ...**

 is overly active

 follows class/school rules

 has mild speech irregularities

 exhibits poor organization skills

 displays poor printing, writing or drawing

 shows confusion about instruction

 demonstrates explosive/aggressive behavior

 has difficulty initiating/sustaining good peer relationship

 displays short attention span for age

 accepts adult authority

 comes prepared to class

 exhibits withdrawn behavior

1. **Other information which may be pertinent in this evaluation (*Please feel free to attach work samples, behavior records, or additional information.):***