|  |  |
| --- | --- |
|  |  |
| A close up of a sign  Description automatically generated  Donald W. Martin  Executive Director | Intermediate Unit 1  Serving Fayette, Greene, and Washington Counties  One Intermediate Unit Drive | Coal Center, PA | 15423  Phone: 724.938.3241 | Fax: 724.938.6665  www.iu1.org |

**NONPUBLIC EVALUATION INPUT FORM**

Student Name Date

General Education Teacher Grade/Subject

**1) Student Strengths and Weaknesses**

Please indicate weaknesses with a W, strengths with an S, and N/A if not applicable.

independent reading assignments

oral reading fluency

reading comprehension

following oral instructions

following written instructions

grasping new skills

mastery of prerequisite skills

completing homework assignments

test taking skills

note taking skills

attendance (days missed \_\_\_\_\_\_\_)

behavior (please explain in #9)

organizational skills

perception skills

transfer skills (copy from board, etc.)

written communication skills/spelling skills

spelling skills

math skills

other

**2) Student Performance** (Please *check* appropriate level for each)

Student is performing at levels consistent with grade level peers

above below

Student is working consistently inconsistently in academic efforts

Student’s motivation is average high low

Student’s overall grades Subject

Subject

Subject

Adapted grades**: Yes No (***Use information below to assist with this response.)*

**3) What is the student’s learning style?**

Auditory Visual Multisensory

**4) Please indicate ALL teacher adaptations/modifications made.** Examples are:

**Environmental -** preferential seating, use of headphones, assistive devices, quiet setting

**Instructional** – alternate teaching strategies, rewording information, extra time, non-verbal cues,

reinforcement incentives, frequent breaks, graphic organizers, manipulatives, peer tutoring, copy of notes, reducing homework, lower grade level materials

**Assessment** – extended time, alternative setting, reduction in number of tasks, reading of test to student, alternative test formats

1. Adaptation/modification used:

Frequency: [ ] Daily [ ] Weekly [ ] Monthly [ ] Other

Effectiveness: [ ] High [ ] Medium [ ] Low

1. Adaptation/modification used:

Frequency: [ ] Daily [ ] Weekly [ ] Monthly [ ] Other

Effectiveness: [ ] High [ ] Medium [ ] Low

1. Adaptation/modification used:

Frequency: [ ] Daily [ ] Weekly [ ] Monthly [ ] Other

Effectiveness: [ ] High [ ] Medium [ ] Low

1. Adaptation/modification used:

Frequency: [ ] Daily [ ] Weekly [ ] Monthly [ ] Other

Effectiveness: [ ] High [ ] Medium [ ] Low

1. Adaptation/modification used:

Frequency: [ ] Daily [ ] Weekly [ ] Monthly [ ] Other

Effectiveness: [ ] High [ ] Medium [ ] Low

**5) Please provide a detailed description of this student’s strengths and weaknesses that you have**

**observed in an academic setting.**

Strengths:

Weaknesses: (provide examples when possible)

**6) What content area(s) are a particular problem for the student?**

**What textbook series are being used in the content area(s)?**

Reading Science Math Social Studies Language Arts

**7) What is the average number of students in the class(es) this student attends?**

**8) Homework by the student is completed...**

Almost Always Sporadically Almost Never

**9) Other Areas of Concern: Yes No**

**The student ...**

is overly active

follows class/school rules

has mild speech irregularities

exhibits poor organization skills

displays poor printing, writing or drawing

shows confusion about instruction

demonstrates explosive/aggressive behavior

has difficulty initiating/sustaining good peer relationship

displays short attention span for age

accepts adult authority

comes prepared to class

exhibits withdrawn behavior

1. **Other information which may be pertinent in this evaluation (*Please feel free to attach work samples, behavior records, or additional information.):***