



# Intermediate Unit 1

SERVING FAYETTE, GREENE, AND WASHINGTON COUNTIES

# NONPUBLIC EVALUATION/ REEVALUATION INPUT FORM PR-1

Student Name \_\_\_\_\_ Date \_\_\_\_\_

General Education Teacher \_\_\_\_\_ Grade/Subject \_\_\_\_\_

### 1) Student Strengths and Weaknesses

Please indicate weaknesses with a W, strengths with an S, and N/A if not applicable.

- \_\_\_\_\_ independent reading assignments
- \_\_\_\_\_ oral reading assignments
- \_\_\_\_\_ following oral instructions
- \_\_\_\_\_ following written instructions
- \_\_\_\_\_ grasping new skills
- \_\_\_\_\_ mastery of prerequisite skills
- \_\_\_\_\_ completing homework assignments
- \_\_\_\_\_ test taking skills
- \_\_\_\_\_ note taking skills
- \_\_\_\_\_ attendance
- \_\_\_\_\_ behavior (please explain in #9)
- \_\_\_\_\_ organizational skills
- \_\_\_\_\_ perception skills
- \_\_\_\_\_ transfer skills (copy from board,etc.)
- \_\_\_\_\_ other
- \_\_\_\_\_ other

### 2) Student Performance (Please check appropriate level for each)

- Student is performing \_\_\_\_\_ at his/her potential
- \_\_\_\_\_ above
- \_\_\_\_\_ below
- Student is working \_\_\_\_\_ consistently in academic efforts
- \_\_\_\_\_ inconsistently
- Student's motivation is \_\_\_\_\_ average
- \_\_\_\_\_ high
- \_\_\_\_\_ low
- Student's overall grade \_\_\_\_\_

3) **What is the student's learning style?**

\_\_\_\_\_ Auditory          \_\_\_\_\_ Visual          \_\_\_\_\_ Multisensory

4) **Please indicate any teacher adaptations/modifications made?**

**Academic and/or Behavioral**

1) Adaptation/modification used:

Frequency:     Daily     Weekly     Monthly     Other

Effectiveness:  High     Medium     Low

2) Adaptation/modification used:

Frequency:     Daily     Weekly     Monthly     Other

Effectiveness:  High     Medium     Low

3.) Adaptation/modification used:

Frequency:     Daily     Weekly     Monthly     Other

Effectiveness:  High     Medium     Low

4.) Adaptation/modification used:

Frequency:     Daily     Weekly     Monthly     Other

Effectiveness:  High     Medium     Low

5) **Please describe any strengths or weaknesses you have observed with the student in an academic setting.**

Strengths:

Weaknesses:

6) What content area(s) are a particular problem for the student?

What textbook series are being used in the problematic content area(s)?

7) What is the average number of students in the class(es) this student attends?

8) Homework by the student is completed...

\_\_\_\_\_ Almost Always                      \_\_\_\_\_ Sporadically                      \_\_\_\_\_ Almost Never

9) Behavioral Characteristics Noted:

The student ...	Yes	No
is overly active	_____	_____
displays general awkwardness	_____	_____
has mild speech irregularities	_____	_____
exhibits frequent reversals in reading and writing letters	_____	_____
is underachieving in reading	_____	_____
is underachieving in mathematics	_____	_____
is underachieving in spelling	_____	_____
displays poor printing, writing or drawing	_____	_____
shows confusion about instruction	_____	_____
demonstrates explosive or aggressive behavior, more than other students	_____	_____
has difficulty initiating and sustaining good peer relationships	_____	_____
displays short attention span for age	_____	_____
accepts adult authority	_____	_____
has poor school/parent relationship	_____	_____
exhibits withdrawn behavior	_____	_____

10) Other information that may be pertinent in this evaluation (*continue on other side*):