

INTERMEDIATE UNIT 1

TITLE: ASSESSMENT OF STUDENT
PROGRESS

ADOPTED:

REVISED:

213. ASSESSMENT OF STUDENT PROGRESS	
1. Purpose Pol. 212 Title 22 Sec. 4.11	<p>The Board recognizes that a system of assessing student achievement can help students, teachers, and parents/guardians to understand and evaluate a student's progress toward educational goals and academic standards.</p> <p>Assessment shall be the system of measuring and recording student progress and achievement that enables the student, parents/guardians and teachers to determine a student's attainment of established academic standards and to learn the student's strengths and weaknesses.</p>
2. Authority SC 1531, 1532 Title 22 Sec. 4.11, 4.51, 4.52 Pol. 102, 216 Title 22 Sec. 4.52 Title 22 Sec. 4.52	<p>The Board directs that the Intermediate Unit's instructional program shall include a system of assessing all students' academic progress. The system shall include descriptions of how achievement of academic standards will be measured and how this information will be used to assist students having difficulty meeting required standards.</p> <p>Students with disabilities shall be provided appropriate accommodations when necessary to complete the assessment process.</p> <p>The assessment system shall include a variety of appropriate assessment strategies.</p>
3. Delegation of Responsibility Title 22 Sec. 4.52	<p>The Executive Director or designee shall develop and implement procedures to assess student progress, in accordance with Intermediate Unit goals and regulations of the State Board of Education.</p>